TERM 3		Week 1 4 days	Week 2 5 days	Week 3 5 days	Week 4 5 days	Week 5 5 days	Week 6 5 days	Week 7 5 days	Week 8 5 days	Week 9 5 days	Week 10 4 days	Week 11 5 days
Hours per topic	_	17.5 hrs.				9 hrs.		9 hrs.			hrs.	4.5 hrs.
% Coverage		13% (63%)				9.2 (72.2%)		2.8 (75%)				
Topics, concepts and skills	FORMAL ASSESMENT TASK  PROJECT  N.B. The project must cover a combination of topics from Term 1 to Term 3 and must be completed before the end of Term 3	Measuring a Accurately classify ar - < 90° ( - Right-a - >90° ( - Straigh - >180° Constructio Accurately compass, - angles - paralle - perper	angles y use a protra ngles: (acute angles angles obtuse angles but less than ons  y construct the ruler and pro s, to one degre el lines and name pa Y OF STRAIG  nent ne nes	s)  360° (reflex and a second	angles) ing a	according to their side on:  - equilateral triangle - isosceles triangle - right-angled trian  • Describe, sort, name quadrilaterals in term - length of sides - parallel and perp - size of angles (right)  Similar and congruen • Recognise and describers by comparing - shape - size  Solving problems • Solve simple geome	e and compare triangles des and angles, focussing des	TRANSFORMATION GEOMETRY  Transformations  Recognize, describe and perform translations, reflections and rotations with geometric figures and shapes on squared paper  Identify and draw lines of symmetry in geometric figures  Enlargements and reductions  Draw enlargements and reductions of geometric figures on squared paper and compare them in terms of shape and size		REVISION	T/	SSESSMENT ASK EST n 3 topics
Prerequisite skill or pre- knowledge			ides and curv angles and th	ed sides eir definitions		<ul> <li>Naming of shapes are sides</li> <li>Difference between a parallelogram</li> <li>Types of angles</li> </ul>	ccording to the number of	Symmetry     Use transformation patterns in shapes     Increase/ decreas shapes by the san	s e the sides of 2D			